# SCHOOL NAME: Liverpool Street Elementary Address: 50 Liverpool St Parent School Support Committee Minutes 

Date: April 2, 2024 Time: 6:15pm
Location: Microsoft TEAMS

| PSSC Members Present: | School/DEC Representation Present: <br> Kelly Parks, Principal <br> Vanessa Moore, Vice Principal |
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| Colin Curry, Chair | Thomas Gerburt, DEC Rep |
| Erin Wilson, Vice Chair | School/DEC Representation Regrets: |
| Erica Fanjoy, Community Rep |  |
| Keri O'Leary, Teacher Rep. |  |
| Cassia Clarke |  |
| Claudia Hitchcock |  |
| Afsana Shuchi |  |
| Melissa Verheyen |  |
| PSSC Members Regrets: |  |
| Fiona Watters |  |
| Monica Langmaid |  |
| Sabina Thapa |  |
| Azza Osman |  |
| Steve Clarke |  |
| Kristy Short |  |

## Call to Order: by Colin Curry

## Approval of the Agenda:

- Approval of the Minutes: Colin Curry seconded by Melissa Verheyen
- Call to Order
- Welcome
- Approval of the minutes (February 29, 2024) - moved by Erica Fanjoy, seconded by Cassia Clarke
- Business Arising from the minutes.

Recommendations were emailed to Mr. McTimoney from our Feb. $29^{\text {th }}$ meeting

- New Business

School Plan updates - after reviewing the PSSC on the DEC website and Colin noticed there is an annual cycle with regards to the School Plan for our committee to review. This committee should compare our school results with those of the DEC. Mme. Parks told the committee that typically we would look at all of the collected data for our School Goals closer to the end of the school year. At this time, we look at have we met these goals or are we going to continue to work on them the following school year. Sometimes it will take a few years to reach a goal on a school plan and not every goal is met each year but we see positive changes during the process. Update on our goals thus far are:

## School Plan Updates

Goal \#1

- Monthly calming strategies - Lazy 8 Breathing, Six Sides of Breathing, Size of the Problem, Rainbow Breathing, Hot Chocolate Breathing and Pin Wheel Breathing. With PSSC support).
- Follow Leo's Lead posters and behavior matrix was developed shared and communicated with all students.
- Our school pyramid of Interventions was revised and printed with PSSC support. Praise slips continue to be celebrated daily.
- Student recognition assemblies monthly.
- Promoted student engagement through fundraising activities and goals, (duct taped gym teacher to the wall).
- Formed a student leadership group: monthly surveys for student voice \& help initiate our school WIG.
- Morning announcements with different languages and cultures represented.
- Special events: movie night, Halloween Howl, Christmas Store, Valentines Sale, Easter Egg Surprise sale, Christmas concert, Paralympic activities, Wednesday afternoon athletics (2 Ball, Swampball, badminton, cross country)
- Student Assemblies: welcome to school, recognition assemblies, Terry Fox, UNB Reds, Multicultural Association, Earth Rangers, Mad Science (May), Blues in the schools musician visit, Remembrance Day (student leaders presented, glee club sang).
- Positive Networking - visitors from St. Martin to discuss NB curriculum in schools, grade 5 teachers are doing Powerplay program to encourage entrepreneurship, International Masters students from UNB
- Community partnerships: daily brown bag lunches from food bank, breakfast program with breakfast clubs of Canada with Boys and Girls club, Josh Paul donations for Thanksgiving, Christmas, and Easter dinners, weekly backpack programs (school must fill out weekly forms to receive backpack program and breakfast program from Boys and Girls). Also, from our 711 Policy/funds, principal purchases food for school, smoothies (many are donated), offer hot lunch program.
- Clubs: Glee club, peer helper club, drama club, badminton club, art club for $4 \& 5$ and 2\&3, Tech Club, Chess Club, drawing Club, book club, sports club.
- Positive Interaction Cards
- Winter Carnival Week
- Skating at Grant Harvey
- BIM and Guidance sessions around friendships, social emotional strategies, organizational strategies, school entry (soft landings), lessons in classrooms.
- Praise area is a positive place for kids to go

With this information, we can confidently say that we have met this goal for this school year.

## Goal \#2

- Math Term Assessment Term 1 - Data
- Math Term Assessment Term 2 - collecting data now
- Scheduled Math Lead visits (monthly)
- Individual teacher sessions with Math Lead for using manipulatives for teaching fractions, math running records, analyzing data, next steps for student learning
- Book studies on math fact fluency, fluency of multiplication \& division with whole numbers, and fluency of addition and subtraction with whole numbers.
- Purchased Zorbits online math program with student accounts
- Fraction PL session for teachers: developing fraction concepts (focused on unit fractions, reasoning about fractions, representing fractions, estimating proportions and equal partition).
- Coding with robots, digital literacy through technology with mathematics Centre of Excellence Projects:
- Gingerbread building houses (energy efficient house building) so students could build houses to endure a Canadian winter for a furry forest friend.
- Financial Literacy using Piggybanks
- Classroom sized Monopoly for students planning a budget to make critical financial decisions
- Sugar cube activity for geometry
- NB Parks Interactive Classroom

With this information and it being our third year with this goal, we can confidently say this goal has been met.

PSSC elections - take place in the fall typically during Meet the Teacher night when we have most families present to give them all the info on the committee and the responsibilities. Mr. Curry feels that in order to be "by the book" that we must hold an election and count the votes in order to stay with the regulations. Mr. Geburt corrected him saying that "it is not necessary to hold an election. Our school has a very healthy PSSC committee and there is no need to say no to people who are interested enough to come out and support our school. You should be taking whatever number of volunteers that want to be a part of it." Mr. Geburt also mentioned that once all the members are gathered together, then we can hold an election within the committee to decide who will be chair, vice chair \& community rep. In the past we have held 2 elections for our committee, but we have not had to have a vote over the last 4-5 years where we never have had extra members above the 12.
School performance report/district/province - this is a complex compilation of data and information that goes into looking at overall performance. Mr. Geburt recommended if the committee is concerned, that they reach out to sit down with the principal to discuss. The board's responsibility is really about advising, and we need to remember that role with goals, reports \& performance.
Pride Month - Mr. Curry has had parents reach out to him who would like to see our school do an assembly for Pride Month. He would like us to discuss ideas or options for an assembly and hear from the parents on this committee. A member feels that since Policy 713 has come into play school are diligent about being open with students on this topic. He does not want students to only be exposed to it in Middle School for the first time. In the month of June, we celebrate Pride. Policy 713 requires a designate or a support person who is responsible to help celebrate these different topics. Emily Bass, our school counsellor, is our designated person. At Liverpool we have a school culture of everyone matters and we celebrate our differences/diversity. We have so many various cultures \& traditions within our school population, and we think of ways that we can celebrate that everyone belongs. This is a very delicate position to work our way through as we have families that would be very opposed to this at the elementary level, as well as many families that would be for this. Typically, we celebrate each culture \& traditions within our classes all year long. A PSSC member spoke up about being age appropriate in discussions that can take place in the older grades where they can talk about it and learn more understanding - rather than in the younger grades where they may not be prepared. She also suggested that other schools focus on "belonging" - coming to school as your whole self and still feeling like you belong. A PSSC member brought up the attitude of visibility and letting the community know about our mission of kindness, belonging, and celebrating all students here etc. to the whole school families rather than just in our classrooms. A member talked about vocabulary being age appropriate and there being a danger with prompting
being different and being special and we need to be sensitive to this thinking especially with our families from other countries with very strict culture norms - this is extremely difficult to still be respectful while celebrating difference. Should this be something that families introduce to their children rather than at school?

School Food programs - we at the school have to order brown bag lunches for our students each week through the Student Hunger program. We also have to order so many items for the food backpacks that we give to our families each week. These are mostly offered through Community Kitchens \& the Food Bank. We also order our breakfast basket items through the Boys \& Girls Club every week, so our morning baskets are full in each class. We ensure each week that no student goes hungry or without food while at school. Connection with the families for pick up and/or drop off takes place as well outside of school times. During the summer months, Child \& Youth are responsible to reaching out to the families and gave them information \& checked in with them to see if they need more assistance who are in need of food in those months that school is not in. This is done as discretely as possible so to take care of people's feelings as not everyone is open to everyone knowing their situation/need.

- Principals Report


## Principal Report:

April 4

1. New Bell Schedule for Fall- $8: 05$ to $2: 45$ pm / Wednesdays- 11:45am

There will be 2 bus runs, a K-5 run and a 6-12 run
EA work times will not be extended
45 minute lunch eat/recess
We will still start accepting students at 7:45am in drop off area.
Outdoor in am? We need to start promptly at 8:05 for phys ed, music classes. Announcements promptly at 8:05am and classes start at 8:15am.
1650 instructional minutes a week ( 1575 to get timetable to work)
Instructional minutes- document to reflect instructional minutes per subject
2. April 8-Eclipse

Students leave 3hours prior to normal dismissal times. Grade 2-11:00am and grades 3-5 12:00.
Glasses for grade 4 \& 5 students

On April 8, 2024, a total solar eclipse will be visible in certain regions of the province, providing a unique opportunity for your children to witness this awe-inspiring natural phenomenon. It will occur over a two-hour period. The timing is dependent on your location, but for New Brunswickers it will be approximately 3:30 p.m. - 5:30 p.m. AST. To check for when the eclipse will happen in your location, please visit the eclipse map and enter your location.

Please note that all schools in ASD-W will dismiss three hours early on April 8, to allow students to safely arrive at their after-school destinations before the eclipse begins.
3. Monday, April $8^{\text {th }}$ - Jennifer Kelly Milner returns to the Vice Principal position. Vanessa Moore will be teaching in grade 2.
4. Provincial Assessments- May - Practice is open now for students.
5. April 15-Parent-teacher interviews in am. April 17- parent-teacher in afternoon and evening.
6. Drama production- May 6 at $10: 30$ at Fredericton High School
7. Coffee Fundraiser- raised $\$ 2000.00$ for year end trips. Each grade level will have $\$ 500.00$ to go towards bus and trip.
8. Grade 5 Celebration- June 19- at 9:00am (Wednesday)
9. Grade 5 Year End trip - June 11 to Green Hill Lake
10. Grade level celebration assemblies and fun day. These will be scheduled for the last couple weeks of June.

Next meeting: as needed

## Business from Previous Meeting: none

Business Arising from the Minutes: none

- .Correspondence: none

Closing Comments: none
Date of Next Meeting: next school year 2024-2025
Adjournment: 7:48pm
Motioned by : Colin Curry , seconded by Erica Fanjoy

