



SCHOOL NAME: Liverpool Street Elementary

Address: 50 Liverpool St

Parent School Support Committee

Minutes

Date: Sept 28, 2023 Time: 6:15pm

Location: Microsoft TEAMS

<p>PSSC Members Present:</p> <p>Colin Curry, Chair Erin Wilson, Vice Chair Erica Fanjoy, Community Rep Amin Choroomi Sabina Thapa Cassia Clarke Afsana Shuchi Melissa Verheyen Claudia Munde Hitchcock</p> <p>PSSC Members Regrets: Fiona Watters Steve Clarke Kristy Short Azza Osman</p>	<p>School/DEC Representation Present: Kelly Parks, Principal Vanessa Moore, Vice Principal Keri O’Leary, Teacher Rep.</p> <p>School/DEC Representation Regrets: Mr. Amgad Hanafy</p>
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Call to Order: by Colin Curry at 6:15pm

Approval of the Agenda:

- **Approval of the Minute: none**
- Welcome to our new members and introductions
 - a. Each member introduced themselves and they were welcomed to the committee.
 - We are allowed 12 members, we are 13. Would someone be interested in being the community member so all can stay on the committee?
 - Erica Fanjoy volunteered.
- PSSC budget- \$843.75 - PSSC funding is to be spent on expenses relate to the PSSC mandate, i.e., travel/meeting costs, and communication costs. (PSSC Handbook, Page 14)
 - a. Budget last year helped to provide new flags to our community flag wall.
- PSSC Documents
- Handbook
- Education Act Governance

- PSSC Declaration Form
 - This form needs to be signed off by you. This can be done in 2 ways – Kelly can send it home for you to sign with your child, or you can print off at home and send it in with your child. You can also send in electronically if you prefer.

5. School Plan- 2 Big Goals

Math will help improve the student’s mental math and allows them to learn at the level they are at, rather than lumping everyone together as they learn. It allows students & teachers to meet and conference 1 on 1 more often. This after COVID was very important overall for us to implement as there was a lack in the mental math category.

SEL was necessary to revisit and to help students recognize & regulate their emotions as they feel them throughout the day. This will be done through Zones of Regulation primarily for lessons, along with different body breaks and activities. As we welcome newcomers into our school population, to better support them, we would like to implement a system that will buddy them up with another student from their country, as well as making sure the students are prepared to be at school and understand how a school works since some do not attend school prior to moving here.

GOAL 1	
Data Snapshot Summary:	Data collected from playground data, PowerSchool and teacher notes indicates that students are better able to perform academically when they have been pre-taught strategies to self-regulate. Based on the student survey and teacher survey, 55% of teachers feel comfortable in their understanding of SEL.
Goal:	To expand student knowledge of student self-regulation to grow student skills and engagement in their own learning. Implement a matrix of expectations for our school.
Positive Learning and Working Environment (PLWE) Component:	Improvement Process
Indicators of Success:	All Liverpool Staff will use the Zones of Regulation language and SEL language with students. Students will also effectively use this language to describe their emotions.

GOAL 2	
Data Snapshot Summary:	Our Math Improvement Benchmark Data indicates that there is further need to strengthen Number sense and operations in mathematics.
Goal:	By the end of the 2023-2024 school year, students will show improvement in the areas of fact fluency for addition and subtraction using the math running record assessment. All teachers will work with their grade level teams to maximize student learning using the Math Improvement site, Math Running Records, and the building blocks for assessment practices to guide instruction.
Positive Learning and Working Environment (PLWE) Component:	Teaching and Learning
Indicators of Success:	-Pre/ Mid/ Post data from MRR and Math Term assessments being shared with grade level teams and current data wall. - Math word walls to support student learning -Addition and Subtraction Strategy Games and Activities from the MRR - Tier Leveled Activity Tower to build on concepts outlined in the MRR (1e: First: Add within 10, Second: Add to make 10, Third: Add 10 to make a number, etc.). - Co-Teaching with ESST - Proper and effective use of manipulatives

- Principal Report:

New Staff to Liverpool-

1. Mr. Gowan - Resource
2. Mr. Woodley - Resource
3. New Librarian - Mrs. King
4. EA - Sarah Rhineland
5. EA - Samantha Thurlow
6. EA - Indu Khaitan
7. Ms. Gallant - Grade 2

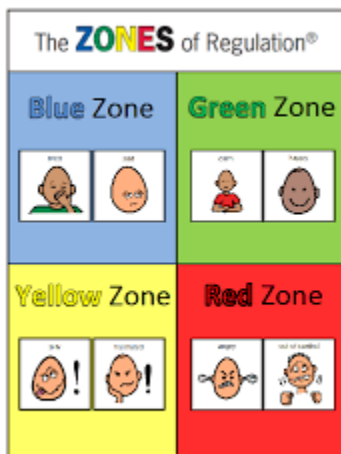
- 8. Mrs. Hoedl -Grade 3
- 9. Ms. Moret-Lewis - Grade 3
- 10. Ms. Rutter - Grade 4
- 11. Mme. Medcalf - Grade 5
- 12. Mr. Bray - EAL Teacher
- 13. Mrs. Chamberlain - Behaviour Intervention Mentor

2. School Plan: Math Running Records- Math Running Records assess students' basic fact fluency and increase student achievement. Like a GPS, Math Running Records pinpoint exactly where students are in their understanding of basic math facts and then outline the next steps toward comprehensive fluency. It is research-based framework by Nikki Newton, to assess students' thinking and move them toward becoming confident, proficient, flexible mathematicians with a very good sense of numbers.



3. SEL/ Zones of Regulation Goal: Social and emotional learning. Social emotional learning (SEL) is a methodology that helps students of all ages to better comprehend their emotions, to feel those emotions fully, and demonstrate empathy for others. These learned behaviors are then used to help students make positive, responsible decisions; create frameworks to achieve their goals, and build positive relationships with others.

SEL- MLL students. First is safety and basic needs.



4. First Fire Drill has been completed. Very successful
5. DEC member sub-district 7- for our school - Mr. Amgad Hanafy.
6. 15 classes in total.

- 7 FI and 8 English Prime
- Enrollment is still on-going.

7. Phys Ed

- Cross Country
- Open Gym
- Noon intramurals

8. Clubs

Glee Club has started- they meet once a week to practice. They will preform at Christmas concert, may do an event at a nursing home, preform at school assemblies.

Running Club- Grades 2 and 3- on Mondays

Running club- Grades 4 and 5- on Tuesdays

Peer Helpers- Begins next week

-help on playground, recycling, hot lunch, milk, lost and found, intramurals.

Chess Club is next to start.

9. Events:

- Sept 14 Blues in Schools presentation
- Sept. 21 Movie Night
- Sept. 21 Terry Fox Walk
- Sept. 29 Orange Shirt Day
- Oct. 3 Picture Day
- Oct 4 & 5 – Mme. Parks at Principal's meetings
- Oct 19 Multicultural Association session-diversity
- Oct. 26 Earth Rangers
- Oct 26 Halloween Howl
- Oct 31 Pumpkin Drop/Decoration

Next meeting: October 19, 2023 at 6:15pm

Tentative dates for meetings:

Nov 23, 2023

Jan 18, 2024

Feb 29, 2024

April 18, 2024

Business from Previous Meeting: none

Business Arising from the Minutes: _____

Erin questioned the double Phys Ed classes that a few parents reached out to her about with concern. Kelly explained how the FTE works for our school and how this can allow 2 classes at once in the gym. Most classes have 2 classes alone with Mr. Brown, followed by 1 class that is combined with another class.

Colin said there was a DEC meeting being held at Bliss Carman on October 19th, and he asked if Erin would mind to chair the meeting for Liverpool that day so that he can attend. He will follow up with the committee after the meeting.

Also Colin mentioned if there was anything that any member wanted to add to the agenda for each meeting, please reach out to him or Kelly to have it added.

Colin brought up about DEC's position on policy 713 – Kelly directed him to the DEC site and their new policy can be found there.

Correspondence: none

Closing Comments: See you next meeting

Date of Next Meeting: October 19, 2023

Adjournment: 7:26 pm

Motioned by Colin Curry & Erin Wilson